

## LOOKING BEYOND TIER 3

### Tier 4

#### SPECIALLY-DESIGNED LEARNING:

Tier 4 is an extension of Tiers 1-3 and is designed for students who need additional support and those who meet eligibility criteria for special program placement including special education, gifted classes, and English Language Learners (ELL).

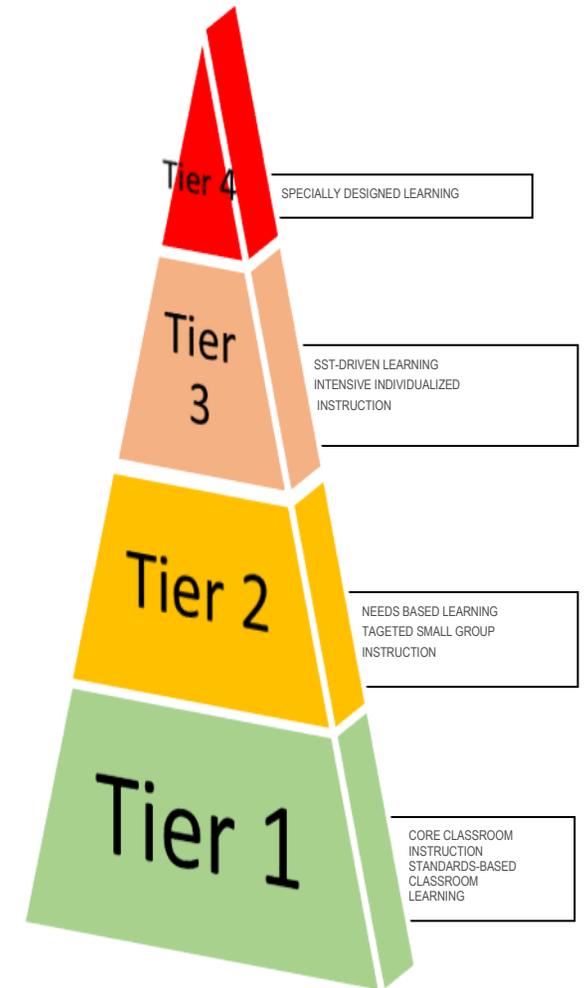
When interventions in Tiers 2 and 3 are not effective the SST team will recommend specialized services to assist those students that continue to struggle become more successful. The SST team at your child's school may recommend that your child undergo psychoeducational testing to analyze the mental processes underlying your child's educational performance. Students referred to Tier 4 will receive a layer of interventions that can be provided in either the general education classroom or in a separate setting where they will receive additional supports.

#### HOW CAN YOU GET INVOLVED?

- Plan to participate in all scheduled RTI meetings that you are invited to attend either in person or request a conference call.
- Frequently communicate with your child's teacher(s) via email or telephone.
- Enroll in parent portal and check your child's assignment grades, current class average(s), and attendance frequently.
- Ask your child's teacher(s) to explain briefly the academic and/or behavioral interventions that he/she will implement for your child.
- Ask how you can support your child at home.
- When possible offer suggestions to your child's teacher(s) based what you know works effectively at home with your child.
- Monitor and assist your child with his/her assignments daily.

#### IF YOU BELIEVE THAT YOUR CHILD IS STRUGGLING IN SCHOOL

- Telephone or email your child's teacher
- Ask for regular academic or behavior reports
- Learn more about the curriculum, assessments, and safety net programs in your child's school
- Reinforce any interventions or strategies used at school at home
- Assist your child with his/her assignments
- Review your child's homework
- Contact the RTI coordinator at your child's school
- Participate in the RTI/SST process
- Celebrate your child's successes



# RESPONSE TO INTERVENTION

*Community and Student Support Services*

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## WHAT IS RESPONSE TO INTERVENTION (RTI)?

**Response to intervention (RTI)** is a multi-tiered delivery framework designed to integrate assessments and interventions within a school-wide, multi-tier level instructional system to maximize student achievement and reduce behavior problems.

### The RTI framework has four tiers:

- Tier 1=ALL students
- Tier 2=SOME students
- Tier 3=FEW students
- Tier 4=students with exceptionalities

### The RTI framework has several key components:

1. All children receive high quality curriculum and instruction in the general education.
2. All schools conduct universal screenings that review the performance and progress of all students through brief assessments. The screenings help identify students who need targeted intervention in addition to high quality core instruction.
3. Teachers implement targeted interventions based on students individual identified skill deficit(s).
4. Teachers conduct weekly progress monitoring to take a snapshot of how students are responding to the implemented interventions.

### The goal of Response To Intervention:

RTI is designed to prevent problems and intervene early so students can be successful academically and behaviorally.

## Tier 1 STANDARDS-BASED CLASSROOM LEARNING:

ALL students participate in general education learning that includes:

- Universal screenings in the areas of math and reading
- Implementation of performance standards through classroom instruction
- Differentiation of instruction
- Progress monitoring through progressive/formative assessments.

Tier 1 represents quality instruction available in all classrooms as well as effective questioning skills.



## Tier 3

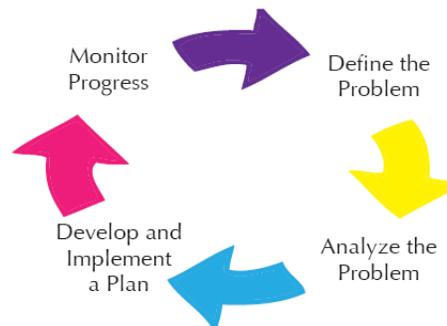
### STUDENT SUPPORT TEAM (SST)-DRIVEN LEARNING:

Tier 3 expands the questions about a student to include the “why” as well as the “what”. This tier provides individualized interventions for a student. Specialists (school psychologists, intervention specialists, behavior specialists, counselors, social workers, speech-language pathologists, etc.) often participate in the problem solving process if they have not already been involved at Tiers 1 and 2.

In addition to Tier 1 and Tier 2, targeted students in Tier 3 participate in learning that includes:

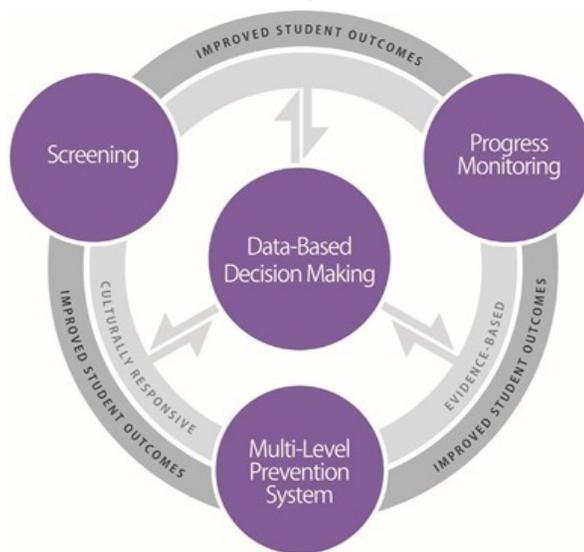
- Targeted scientifically validated (research and evidence-based) interventions tailored to the individual academic skill deficit(s) and/or behavioral needs of the student.
- Weekly progress monitoring and to measure the student’s response to intervention, as well as, to guide instructional decision-making.

Tier 3/SST process problem solving is more in-depth and intensive. Data is analyzed to discover the reason(s) for an individual student’s difficulties in order to design individualized interventions for the student. The goal of Tier 3 is the remediation of existing problems and prevention of more severe problems or the development of secondary concerns.



*The steps of problem solving*

## Essential Components of Rtl



## Tier 2 NEEDS BASED LEARNING:

Tier 2 answers the question “What are we prepared to do when they do not perform at expected skill levels?”

In addition to Tier 1, **SOME** students participate in learning that includes:

- Scientifically validated (research and evidence-based) interventions for a targeted skill deficit or behavior problem in addition to core instruction
- Weekly progress monitoring to measure the student’s response to intervention, as well as, to guide instructional decision-making.

Tier 2 is implemented for students who are missing core academic skills (e.g. strong reading skills) The goal of Tier 2 is to remediate academic skill deficits and/or behavior problems with the idea that in doing so, students will be successful in the Tier 1 program without additional support.