

RCHS AP English Language Summer Reading Assignment 2018

Welcome to AP English Language at RCHS! We look forward to working with you this year as we prepare for the administration of the AP Language exam next May. Summer reading assignments will be DUE the end of the second week of school (Aug. 11) which will allow you to ask questions if needed.

See you in July!

Required Reading: As we may have limited copies available locally and upon returning to school, please make an effort also to access the selections free online.

1. *The Crucible* by Arthur Miller - It is a dramatized and partially fictionalized story of the Salem witch trials that took place in the Province of Massachusetts Bay during 1692 and 1693.

Assignment:

- a. write an introduction that indicates who the author is and why/what motivated them to write the literary text
- b. generate 5-7 discussion questions

2. *Fast Food Nation* by Eric Schlosser – read and respond by keeping a typed reading log. In your log, your purpose is to:

- a. Understand what is meant by the title
- b. Identify the causes of the United States becoming a fast food nation
- c. Identify the effects of the United States becoming a fast food nation

When you are reading for the causes and effects, pay particular attention to the following categories:

- Political
- Social
- Psychological
- Economic

The reading log must be typed. Label every entry with the date, chapter, heading(s), and page numbers. You should have at least one response per chapter. The length of your responses may vary according to the chapter length.

You may add whatever notes, observations, etc. you find helpful. Be sure to record good questions to explore also!

Because increased word power and vocabulary will also be an emphasis in the class, we strongly suggest that you learn at least twenty-five new words as you read this book. Do this by writing the word, page number, the phrase or sentence where you found it, and an appropriate definition from a dictionary. Include this personal word list as a section of your response log.

The best reading logs have the following characteristics:

- a. Covers the entire book with consistent quality
- b. Is well organized and easy to read. This is achieved by use of text features (chapter titles and subheadings) to organize and record information. Also **bold** or underlining to identify key terms and concepts.

- c. Sometimes cites text directly and includes page numbers in parentheses following the citation.
- d. Includes both summary and response (commentary on what you have read - your thinking in response to what you have read).
- e. Sometimes includes important information, data, etc. in a modified outline or bulleted format and records response and commentary following that in a paragraph form.

3. **Other Reading** – students are encouraged to read widely this summer, particularly newspapers, magazines, and nonfiction books.

If you have questions, please email lbryant@rockdale.k12.ga.us.